

# Greek I

## **Greek I CCO I: INTERPRETIVE**

**Students read, understand, and interpret Greek (SFL 1.1; SM 1.5, 2.1, 2.3; CA 2, CA 3, CA 5, CA 6)**

### **A. Facilitating Activities**

#### **Knowledge/Comprehension**

1. Students will match phrases and simple sentences with appropriate pictures.
2. Students will maintain lists and charts.
3. Students will select create and use flash cards to practice vocabulary and endings.
4. Students will translate phrases and short sentences in class with visual and oral prompts.
5. Students will respond to “how do you know” questions concerning noun function and subject-verb agreement.
6. Students will choose correct forms from multiple choices or lists of possibilities.
7. Students will obey simple commands.
8. Students will answer questions about grammatical forms and definitions.

#### **Analysis/Application**

1. Students will play one on one and small group quiz games to aid memorization.
2. Students will practice sentence structure analysis in English and Greek.
3. Students will add Greek captions to a picture or illustration.
4. Students will answer comprehension questions in class over assigned/ sight passages.
5. Students will select words that do not belong within given categories.
6. Students will produce grammatical forms as directed, e.g. singular to plural, nominative to accusative.

#### **Synthesis/Evaluation**

1. Students will write an alternative ending to a story.
2. Students will rewrite sentences to change or reverse meaning.
3. Students will illustrate a story or myth.
4. Students will translate assigned passages in class, orally and in writing.

## **GREEK I CCO II: PRESENTATIONAL**

**Students use orally, listen to, and write Greek as part of the language learning process. (SFL 1.2; SM 2.1, 2.2, 2.3, 2.5)**

### **A. Facilitating Activities**

#### **Knowledge/Comprehension**

1. Students will create flashcards to cover basic vocabulary.
2. Students will participate in vocabulary games and Internet activities (such as quia.com or tabney.com).
3. Students will retell or write phrases and lists in Greek.
4. Students will select proper grammatical forms to complete or create sentences.
5. Students will orally respond to vocabulary cues or cards.

#### **Analysis/Application**

1. Students will respond to questions, commands, and statements either orally or in writing.
2. Students will compile word lists appropriate to different people, places, and things as prewriting exercise.
3. Students will apply vocabulary to everyday situations to describe daily life.

#### **Synthesis/Evaluation**

1. Students will compose short sentences in Greek.
2. Students will present a brief biography on a classmate or character from the text.
3. Students will present a short monologue in Greek.

## Greek I CCO III: CULTURE

Students demonstrate an understanding of the perspectives of Greek culture as revealed in the practices and products of the Greeks and Greeks. (SFL 2.1, 2.2; SM 1.6, 1.9; FAS 1; SS 6, SS7)

### A. Facilitating Activities

#### Knowledge/Comprehension

1. Students will identify major Greek divinities and historical figures.
2. Students will visit various websites (museums, newspapers, magazines, news reports online, etc.) on the Greek world.
3. Students will watch and discuss videos about Greek culture.
4. Students will know the vocabulary associated with typical facets of daily life.
5. Students will know the prerequisites for Greek citizenship, e.g., name, family, social status.
6. Students will identify standard Greek wardrobe.
7. Students will identify major geographical features of Greece and the Hellenistic world.

#### Analysis/Application

1. Students will investigate the customs and practices of Greek lifestyles, e.g., slavery, citizenship, women's roles.
2. Students will write a diary of an imaginary inhabitant of the Greek area.
3. Students will adopt the persona of a god, hero, or historical figure for a report or presentation.
4. Students will create graphic organizers to highlight important cultural information.
5. Students will design and label a Greek house.
6. Students will create a map or travel brochure for the Greek agora, Attica, Greece, or to reflect geography as covered in class.

#### Synthesis/Evaluation

1. Students will design virtual tours of a Greek farmhouse.
2. Students will evaluate the advantages and disadvantages of living in a particular Greek-speaking area.
3. Students will produce an imaginary scenario typical of the target culture, e.g., working a farm, typical day's activities, "You Are There" historical events, a family dispute.
4. Students will write a biography of a god, hero, or historical figure.

## **GREEK I CCO IV: CONNECTIONS**

**Students use their knowledge of Greek to acquire new information and reinforce previous learning. (SFL 3.1, 3.2; SM 1.2, 1.5, 1.10, 2.4; FA 3; HP 6; SC 8; SS6)**

### **A. Facilitating Activities**

#### **Knowledge/Comprehension**

1. Students will read passages in Greek about other content areas, e.g., history, science, music, art, or math.
2. Students will list key points in a culture reading that pertain to other disciplines.
3. Students will identify the use of Greek letters in various fields, e.g., science and mathematics.
4. Students will list Greek roots found in other disciplines.

#### **Analysis/Application**

1. Students will connect a Greek culture reading to another academic discipline.
2. Student will distinguish the difference between Athenian and American democracy.
3. Students will illustrate Greek vocabulary used in other academic disciplines.

#### **Synthesis/Evaluation**

1. Students will collect Greek vocabulary used in other disciplines.
2. Students will assemble plots and themes of Greek myths in other disciplines, e.g. art, music, literature.
3. Students will construct a display illustrating the use of the Greek alphabet in other disciplines.

## **GREEK I CCO V: COMPARISONS**

**Students develop a greater understanding of their own culture and language through the study of the Greek language and Greek cultures. (SFL 4.1; 4.2; SM 1.2, 1.10, 2.3, 3.2; CA 1;CA 7; FA 5)**

### **A. Facilitating Activities**

#### **Knowledge/Comprehension**

1. Students will find derivatives in materials from other disciplines and the world around them.
2. Students will find examples of Greek culture in other disciplines and the world around them.
3. Students will label a map of the Greek world including geographical terms, cities, etc.
4. Students will participate in a webquest focused on an interdisciplinary activity.
5. Students will perform dictionary and word games, e.g., crossword puzzles, word searches, items on tabney.com.
6. Students will do triple column matching exercises (English derivative, Greek root/Greek meaning).
7. Students will make a skeleton poster with names of bones.
8. Students will compile Greek terms from other disciplines, e.g., Biology, Government, Mathematics, Family & Consumer Science.

#### **Analysis/Application**

1. Students will compare Greek and modern dwellings.
2. Students will compare the religious views of Greeks to those of moderns.
3. Students will compare modern forms of entertainment to those popular with the Greeks.
4. Students will compare Greek government and political structures to modern democratic institutions
5. Students will produce a chart comparing Greek and English grammar.
6. Students will use their knowledge of the Greek family to elucidate modern definitions of family.

#### **Synthesis/Evaluation**

1. Students will evaluate the differences between English and Greek syntax.
2. Students will assemble a list of Greek roots commonly used in English.
3. Students will create a modernized Greek home.
4. Students will develop a divinity or pantheon that reflects key elements of modern life.
5. Students will evaluate the feasibility of Athenian democracy in the modern world.
6. Students will evaluate the feasibility of Spartan child rearing and military training in the modern world.

## **GREEK I CCO VI: COMMUNITIES**

**Students will use Greek both within and beyond the school setting. (SFL 5.1, 5.2; SM 1.10, 2.1, 2.7, 4.8; CA 5)**

### **A. Facilitating Activities**

#### **Knowledge/Comprehension**

1. Students will watch a Greek drama, listen to Greek music.
2. Students will read a piece of simple Greek literature.
3. Students will read and listen to Greek news on the World Wide Web.
4. Students will watch a Greek film.
5. Students will prepare and share Greek recipes.
6. Students will list the benefits of taking Greek.
7. Students will participate in Greek Club.
8. Students will publish and display Greek-related materials.

#### **Analysis/Application**

1. Students will identify the elements of a particular work (architecture, literature, etc.).
2. Students will classify words, poems, and authentic materials by genre.
3. Students will analyze architectural features around them exhibiting Greek influence.
4. Students will compare cultures and perspectives demonstrated in movies and song.

#### **Synthesis/Evaluation**

1. Students will create a movie poster for a film of a Greek tragedy or a topic from Greek history or myth.
2. Students will create a CD cover for a band or singer that addresses stories or themes of classical Greece.
3. Students will evaluate a Greek-themed movie.
4. Students will compare Greek coins to our own.